Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Bloque: \_\_\_\_\_\_\_\_ Fecha: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Spanish Basic – Chapter 4 Test - Study Guide**

# 1. Topics covered:

* School supplies
* Classes/courses
* Time words
* Places to go at school
* Coming/going/leaving school at certain times
* -ER/-IR/-AR verbs and how to conjugate them (study your endings!)
* Verbs that are irregular in the *yo* form (pongo, salgo, hago, tengo, vengo, sé, veo, etc)

# 2. Study Guide Questions:

**Questions to study for speaking and writing**. Use the blanks to fill what you would answer in Spanish.

**Me llamo \_\_\_\_\_\_\_ (name).**

1. ¿Cómo te llamas? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tengo las clases de \_\_\_\_\_\_\_ (clases – inglés, historia, matemáticas, español, ciencias, estudio, etc.).**

1. ¿Qué clases tienes? (*at least 4*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Pongo \_\_\_\_\_\_\_ (school supplies – computadora, lápiz, papel, cuaderno, bolígrafo, calculadora, etc.) en la mochila.**

1. ¿Qué pones en la mochila? (*at least 4*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Vengo a la clase de español a las \_\_\_\_ (time – nueve, diez, etc.)**

1. ¿A qué hora vienes a la clase de español? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Vengo al colegio a las \_\_\_\_\_ (time – siete, siete y cuarto, etc.)**

1. ¿A qué hora vienes al colegio? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Salgo del colegio a las dos y diez.**

1. ¿Cuándo sales del colegio? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sí, voy al partido de fútbol.**

1. ¿Vas al partido de fútbol? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Hay un partido de fútbol en el estadio.**

1. ¿Dónde hay un partido de fútbol? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Leo los libros en la biblioteca.**

1. ¿Dónde lees los libros? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sí, tengo hambre.**

1. ¿Tienes hambre? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sí, tengo sed.**

1. ¿Tienes sed? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Como \_\_\_\_ (food – pizza, hamburguesas, fruta, etc.) en la cafetería.**

1. ¿Qué comes en la cafetería? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Bebo \_\_\_\_ (drink – agua, leche, refresco, etc.) en la cafetería.**

1. ¿Qué bebes en la cafetería? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Yo estudio, leo y escribo en las clases.**

1. ¿Qué haces en las clases? (at least 2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tengo el almuerzo a las \_\_\_ (time – once y doce, doce, etc.)**

1. ¿A qué hora tienes el almuerzo? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Yo voy al concierto en el gimnasio después de las clases.**

1. ¿Adónde vas después de las clases? (Concierto/Gimnasio) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Yo voy \_\_\_ (a la biblioteca, al estadio, al partido de fútbol) después del colegio.**

1. ¿Adónde vas después del colegio? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tengo prisa. Tengo que irme.**

1. I’m in a hurry. I have to go. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# 3. Parts of the Test:

**Speaking Test:** 25%

For the speaking test you will be asked questions in **Spanish** and need to answer in complete sentences in **Spanish**. You will be graded on the speaking rubric.

**Writing Test: 25%**

For the writing test, you will need to respond in Spanish to a given prompt. You may be asked to write an essay, write a short story, write a letter, create a written conversation, or provide another similar type of written piece. You will be graded on the writing rubric. The topics will follow the chapter topics and will be similar to the speaking.

**Listening Test: 25%**

For the listening test, you will hear various styles of listening samples in Spanish related to the vocabulary and grammar from this unit. These samples can range from conversations, sentences, and monologues to matching information to a picture. Then you will have to answer comprehension questions about what you heard. These questions may be true or false statements, fill-in-the-blank statements, short answer questions, or multiple-choice questions. The listening sections will be similar to what we have practiced in class.

**Reading Test: 25%**

For the reading test, you will have to read various styles of reading samples in Spanish related to the vocabulary and grammar from this unit. These samples can range from written conversations, sentences, and paragraphs to short stories. Then you will have to answer comprehension questions about what you heard. These questions may be true or false statements, fill-in-the-blank statements, short answer questions, or multiple-choice questions. The reading sections will be similar to what we have practiced in class and/or to the readings found in the book and workbook.

# 4. Grammar Review:

* **-AR Verbs:**

|  |  |  |
| --- | --- | --- |
| Yo **-o** | Nosotros(as) **-amos** |  |
| Tú **-as** | Vosotros(as) **–áis** |  |
| Usted **-a**Él/ella **-a** | Ustedes **-an**Ellos/ellas **-an** |  |

* **-ER Verbs:**

|  |  |  |
| --- | --- | --- |
| Yo **-o** | Nosotros(as) **-emos** |  |
| Tú **-es** | Vosotros(as) **–éis** |  |
| Usted **-e**Él/ella **-e** | Ustedes **-en**Ellos/ellas **-en** |  |

* **-IR Verbs:**

|  |  |  |
| --- | --- | --- |
| Yo **-o** | Nosotros(as) **-imos** |  |
| Tú **-es** | Vosotros(as) **–ís** |  |
| Usted **-e**Él/ella **-e** | Ustedes **-en**Ellos/ellas **-en** |  |

* **Ir – To go:**

|  |  |  |
| --- | --- | --- |
| Yo **voy** | Nosotros(as) **vamos** |  |
| Tú **vas** | Vosotros(as) **vais** |  |
| Usted **va**Él/ella **va** | Ustedes **van**Ellos/ellas **van** |  |

* **Jugar – to play:**

|  |  |  |
| --- | --- | --- |
| Yo **juego** | Nosotros(as) **jugamos** |  |
| Tú **juegas** | Vosotros(as) **jugáis** |  |
| Usted **juega**Él/ella **juega** | Ustedes **juegan**Ellos/ellas **juegan** |  |

* **Querer – to want:**

|  |  |  |
| --- | --- | --- |
| Yo **quiero** | Nosotros(as) **queremos** |  |
| Tú **quieres** | Vosotros(as) **queréis** |  |
| Usted **quiere**Él/ella **quiere** | Ustedes **quieren**Ellos/ellas **quieren** |  |

* **Tener – To have:**
	+ Can be used in the following idiomatic expressions:
		- Tener \_\_\_\_ años = To be \_\_\_ years old.
		- Tener que + infinitive = to have to do something

|  |  |  |
| --- | --- | --- |
| Yo **tengo** | Nosotros(as) **tenemos** |  |
| Tú **tienes** | Vosotros(as) **tenéis** |  |
| Usted **tiene**Él/ella **tiene** | Ustedes **tienen**Ellos/ellas **tienen** |  |

* **Pronouns and Ser:**
	+ Ser means to be. Use ser to identify a person or say where he or she is from. Use ser to describe what someone is like.

|  |  |  |
| --- | --- | --- |
| Yo **soy – I am** | Nosotros(as) **somos – We are** |  |
| Tú **eres – You are** | Vosotros(as) **sois – You all are** |  |
| Usted **es – You are**Él/ella **es – He/she is** | Ustedes **son – You all are**Ellos/ellas **son – They are** |  |

* **Forms of Gustar:**
	+ Use gustar to talk about what things people like. Remember use gusta if the item is singular. Use gustan if the item is plural.
		- A mí me gusta(n) – I like
		- A ti te gusta(n) – You like
		- A usted le gusta(n) – You (formal) like
		- A él, ella le gusta(n) – He/she likes
		- A nosotros(as) nos gusta(n) – We like
		- A vosotros(as) os gusta(n) – You all like
		- A ustedes les gusta(n) – You all like
		- A ellos(as) les gusta(n) – They like
* **-Go verbs:**

|  |  |  |
| --- | --- | --- |
| **Hacer (to do/make)** | **Yo hago** | **Tú haces** |
| **Poner (to put)** | **Yo pongo** | **Tú pones** |
| **Traer (to bring)** | **Yo traigo** | **Tú traes** |
| **Venir (to come)** | **Yo vengo** | **Tú vienes** |
| **Salir (to leave)** | **Yo salgo** | **Tú sales** |
| **Saber (to know facts)** | **Yo sé** | **Tú sabes** |
| **Ver (to see)** | **Yo veo** | **Tú ves** |
| **Tener (to have)** | **Yo tengo** | **Tú tienes** |

# 5. Vocabulary Review:

**Vocabulary 4-1:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Español** | **Inglés** | **Español** | **Inglés** |
| El bolígrafo | Pen | El arte, las artes | Art, the arts |
| La calculadora | Calculator | La biología | Biology |
| La carpeta | Folder | Las ciencias | Science |
| La computadora | Computer | La computación | Computer science |
| El cuaderno | Notebook | ¿Cuál es tu materia preferida? | What’s your favorite subject? |
| El diccionario | Dictionary | La educación física | Physical education |
| El lápiz/los lápices | Pencil/Pencils | Es fácil/difícil | It’s easy/hard |
| La mochila | Backpack | El español | Spanish |
| Mucho(a) | A lot of, much | El francés | French |
| Muchos(as) | A lot of, many | La historia | History |
| ¿Necesitas algo para el colegio/la clase de arte? | Do you need anything for school/art class? | El inglés | English |
| No, no necesito nada | No, I don’t need anything | Las matemáticas | Mathematics |
| El papel | Paper | Las materias | School subjects |
| Poco(a) | Little, not much | Mi materia preferida es… | My favorite subject is... |
| Pocos(as) | Few, not many | Primero tengo… y después tengo… | First I have... and afterwards I have... |
| La regla  | Ruler | Por la mañana/tarde | In the morning/afternoon |
| El reloj/los relojes | Clock, watch/Clocks, watches | ¿Qué clases tienes esta tarde? | What classes do you have this afternoon? |
| La ropa | Clothes | La química | Chemistry |
| Sí, necesito muchas cosas | Yes, I need a lot of things | El taller | Shop, workshop |
| Sí, tengo un montón | Yes, I have a ton of them. | Tener | To have |
| ¿Tienes…? | Do you have...? | Venir | To come |
| Un/una | A, an | Tener que + infinitive | To have to do something |
| Unos/unas | Some | Tener ganas de + infinitive | To feel like doing something |
| Los útiles escolares | School supplies | Tener prisa | To be in a hurry |
| Los zapatos | Shoes | Tener (mucha) hambre | To be (very) hungry |
| El alemán | German | Tener (mucha) sed | To be (very) thirsty |
| El almuerzo | Lunch |  |  |

**Vocabulary 4-2:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Español** | **Inglés** | **Español** | **Inglés** |
| ¿A qué hora vas a…? | What time are you going to...? | Ver | To watch, to see |
| El auditorio | Auditorium | El viernes próximo | Next Friday |
| La biblioteca | Library | Leer | To read |
| La cafetería | Cafeteria | Beber | To drink |
| La clase de baile | Dance class | Asistir  | To attend |
| El concierto | Concert | Abrir | To open |
| El estadio | Stadium | Interrumpir | To interrupt |
| Esta semana | This week | Comer | To eat |
| Este fin de semana | This weekend | Correr | To run |
| Hacer | To do, to make | Escribir | To write |
| Hay | There is, there are | Ver (\*Yo veo) | To see |
| Mañana | Tomorrow | Hacer (\*Yo hago) | To do/make |
| El partido de… | ... game | Poner (\*Yo pongo) | To put |
| Pasado mañana | Day after tomorrow | Traer (\*Yo traigo) | To bring |
| Poner | To put | Saber (\*Yo sé) | To know facts |
| La próxima semana  | Next week | Salir (\*Yo salgo) | To leave |
| Saber (de) | To know information, to know about | Venir (\*Yo vengo, tú vienes) | To come to a place |
| Salir (de) | To go out, to leave | Tener (\*Yo tengo) | To have |
| El salón de clase | Classroom | Querer (\*Yo quiero) | To want |
| Traer | To bring | Ir (Voy, vas, va, vamos, váis, van) | To go |